



## Greetings to Research Resource Colleagues!

This time of year is always associated with the end of summer and the start of the new school year. It is also full of new activities, knowledge, and life experiences for many of the children and adolescents going back to school. Unlike many other health-related professions, occupational therapy has a major presence in our school systems and plays an important role in helping every child reach their potential and to feel part of the education system. We salute all of the research being done relevant to providing the evidence base for best practice for OTs in our school systems and to the OT practitioners providing this integral service. Here's wishing a happy and productive school year for all!

Best wishes,

Scott Campbell, PhD  
CEO

### A Selection of Recent Resources for School-based Occupational Therapy

American Occupational Therapy Association. The Commission on Practice, Roley, S. S., Bissell, J., & Clark, G. F. (2015). [Occupational therapy for children and youth using sensory integration theory and methods in school-based practice](#). *The American Journal of Occupational Therapy*, 69, (Suppl 3), 6913410040p1-p20.

Bissell, J., & Cermak, S. (2015). Frameworks, models and trends in school-based occupational therapy in the United States. *The Israeli Journal of Occupational Therapy*, 24, (2-3), E49-E69.

Chan, C., Dennis, D., Kim, S.J., & Jankowski, J. (2017). [An Integrative Review of School-Based Mental Health Interventions for Elementary Students: Implications for Occupational Therapy](#). *Occupational Therapy in Mental Health*, 33, (1), 81-101.

Dirlikov, B., Younes, L., Nebel, M.B., Martinelli, M.K., Tiedemann, A.N., Koch, C.A., & Mostofsky, S.H. (2017). [Novel automated morphometric and kinematic handwriting assessment: A validity study in children with ASD and ADHD](#). *Journal of Occupational Therapy, Schools, & Early Intervention*, 10, (2), 185-201.

Grajo, L.C., & Candler, C. (2017). [The Occupation and Participation Approach to Reading Intervention \(OPARI\): A community of practice study](#). *Journal of Occupational Therapy, Schools, & Early Intervention*, 10, (1), 90-99.

Hollenbeck, J., Orentlicher, M.L., & Handley-More, D. (2015). [Expanding](#)

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## The [2018 Nedra Gillette Endowed Research Fellowship](#) is now open

This one-time award of \$1,500 is in support of a postdoctoral researcher's foundational occupational therapy study into the human condition as it is influenced by health, participation in valued roles, and social justice. The award is open to postdoc OTs in a postdoc research program or non OT postdocs in an OT research program with mentors. Application deadline is October 14, 2017; see the [AOTF website](#) for more information.

## AOTF Seeks a Scientific Programs Officer.

[Join the AOTF team and develop, implement, manage, and evaluate the Foundation's scientific programs.](#)

Interested in sponsoring AOTF events at the AOTA conference in 2018 including the Breakfast with a Scholar and the State of the Science? Contact the [AOTF Development office](#).

[Roles, Expanding Impact: Supporting Work Readiness in Middle School. Early Intervention and School Special Interest Section Quarterly, 22, \(3\), 1-4.](#)

Janse Van Rensburg, C., Hatting, R., & van Rooyen, C. (2016). [The short term effect of a group drumming intervention on aggressive behaviour among adolescent girls diagnosed with conduct disorder. South African Journal of Occupational Therapy, 46, \(2\), 16-22.](#)

Jordan, G., Michaud, F., & Kaiser, M. (2016). [Effectiveness of an intensive handwriting program for first grade students using the application LetterSchool: A pilot study. Journal of Occupational Therapy, Schools, and Early Intervention, 9, \(2\), 176-184.](#)

Lane, H., & Brown, T. (2015). [Convergent validity of two motor skill tests used to assess school-age children. Scandinavian Journal of Occupational Therapy, 22, \(3\), 161-172.](#)

Leigers, K., Myers, C., & Schneck, C. (2016). [Social Participation in Schools: A Survey of Occupational Therapy Practitioners. The American Journal of Occupational Therapy, 70, \(5\), 7005280010p1-7005280010p9.](#)

Mills, C., Chapparo, C., & Hinitt, J. (2016). [The impact of an in-class sensory activity schedule on task performance of children with autism and intellectual disability: A pilot study. British Journal of Occupational Therapy, 79, \(9\), 530-539.](#)

Mulligan, S. (2017). [Defining and measuring the occupational performance of children. Journal of Occupational Therapy, Schools, & Early Intervention, 10, \(2\), 107-120.](#)

Olson, C.H. (2016). [Effectiveness and usability of the Sensory Processing Measure-Preschool Quick Tips: Data-driven intervention following the use of the SPM-Preschool in an early childhood, multiple-case study. Journal of Occupational Therapy, Schools, and Early Intervention, 9, \(2\), 142-162.](#)

Tokolahi, E., Hocking, C., & Kersten, P. (2016). [Development and Content of a School-Based Occupational Therapy Intervention for Promoting Emotional Well-Being in Children. Occupational Therapy in Mental Health, 32, \(3\), 245-258.](#)

Wagner, B., Fitzpatrick, J., Symons, M., Jirikowic, T., Cross, D., & Latimer, J. (2017). [The development of a culturally appropriate school based intervention for Australian Aboriginal children living in remote communities: A formative evaluation of the Alert Program® intervention. Australian Occupational Therapy Journal, 64, \(3\), 243-252.](#)

## Books

Clark, Gloria Frolek, Handley-More, Dottie, Clark, G. F., & Handley-More, D. (2017). *Best practices for documenting occupational therapy services in schools*. Bethesda, MD: AOTA Press.

Hanft, B. E., & Shepherd, J. (2016). *Collaborating for student success: a guide for school-based occupational therapy*. Bethesda, MD: AOTA Press.

Tomchek, S. D., & Koenig, Kristie (2016). *Occupational therapy practice guidelines for individuals with autism spectrum disorder*. Bethesda, MD: AOTA Press.

## Publications

### [Knowledge for Social Change: Bacon, Dewey, and the Revolutionary Transformation of Research Universities in the Twenty-First Century](#)

Lee Benson, et al. 2017 Temple University Press.

Employing history, social theory, and a detailed contemporary case study, *Knowledge for Social Change* argues for fundamentally reshaping research universities to function as democratic, civic, and community-engaged institutions dedicated to advancing learning and knowledge for social change.

## [Doctoral, Post-Doctoral, and Research Training Opportunities](#)

## [OTJR: Occupation, Participation and Health](#)

[OTJR](#), published quarterly by AOTF, offers original peer-reviewed research articles of professional interest to the practicing OT with a focus on occupation and fostering interdisciplinary research. *OTJR* is now indexed in MEDLINE/PubMed. To download current, past, and future *OTJR* articles – see the [OTJR website](#).

### [July 2017](#)

[Driving Errors That Predict On-Road Outcomes in Adults With Multiple Sclerosis](#)

Sarah Krasniuk, Sherrilene Classen, Sarah A. Morrow, Miriam Monahan, Tim Danter, Heather Rosehart, Wenqing He

[Sexuality and Spinal Cord Injury: The Lived Experiences of Intimate Partners](#)  
Kate Eglseder, Barbara Demchick

[Measuring Disability in Patients With Cervical Dystonia According to the International Classification of Functioning, Disability and Health](#)  
Joke De Pauw, Kevin van der Velden, Reen Cox, Steven Truijen, Patrick Cras, Rudy Mercelis, Willem De Hertogh

[Manualization of Occupational Therapy Using Ayres Sensory Integration® for Autism](#)  
Joanne Hunt, Elke van Hooydonk, Patricia Faller, Zoe Mailloux, Roseann Schaaf

[Occupational Therapists With Oncology Exposure: Perceived Needs on Adults and Older Adults With Cancer-Related Cognitive Impairments](#)  
Sara S. Ulfers, Christine Berg

## [Postdoctoral Fellow in Disability Policy Research at The Lurie Institute for Disability Policy Brandeis University](#)

The primary goal of these two-year fellowships is to prepare scholars to conduct rigorous research that can be applied in today's complex policy environment. Applicants must have received their doctoral degrees within the past three years and must have advanced statistical training. Applicants with earned doctorates in disability studies, economics, public health, public policy, social work, and sociology are particularly encouraged. Competitive stipends are available, based on experience. For fullest consideration, please submit your completed application prior to October 15, 2017. Contact [Michelle Techler](#), Assistant Director, Lurie Institute for Disability Policy with questions.

## [Postdoctoral Fellow Opportunity - University of Florida](#)

The Dept. of OT invites applications for a full-time postdoctoral fellow under the mentorship of Dr. Sherrilene Classen in multidisciplinary research with a focus on driving rehabilitation science. Applicants must have a PhD in Rehabilitation Science or a closely-related field and are preferably licensed/license-eligible as an occupational therapist in the state of Florida.

## [Postdoctoral Fellowship in Multiple Sclerosis Research - Johns Hopkins University](#)

The overall goals of this two-year postdoctoral research Fellowship funded by the National MS Society and Johns Hopkins Dept. of Physical Medicine and Rehabilitation are to:

1. Train clinician-scientists who will go on to be leaders in the advancement of rehabilitative strategies for people with MS.
2. Equip trainees with the skills needed to become independent, grant-funded investigators.

This program will provide clinical and research training in MS-related rehabilitation science,

For more information, contact [Meghan Beier](#).

## [Postdoctoral Fellow Position Washington University School of Medicine in St. Louis](#)

One position is available for a [highly motivated PhD interested in translational occupational therapy research](#) in aging. The primary task of the postdoctoral research fellow will be to conduct research in the area of function and the environment for cognitively normal older adults aging in place. The focus of the research will be on identifying functional changes over time for older adults with and without prodromal Alzheimer disease and preventing falls among community dwelling older adults. The role involves working in a team-based environment and collaborating with different researchers on a range of projects. The research includes analysis and preparation of manuscripts for publication based on data from clinical studies, as well as the preparation and submission of grant proposals.

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## Grants and Funding Opportunities

### US Department of Health and Human Services Grants

Search the [grants.gov website](#) for up to date information on grants that are available. Learn about [how to apply](#) for NIH grants.

## Conferences and Calls for Papers

### [AOTA Specialty Conference: Mental Health \(September 15-16, 2017, Indianapolis, Indiana\)](#)

(pre-conference sessions: September 14)

### [Second International Conference on Paediatric Acquired Brain Injury \(September 20-23, 2017, Rome, Italy\)](#)

Conference theme: New Strategies to Improve Outcome and Quality of Life. This conference will focus on the development of new assessment tools, innovative therapies and devices, rehabilitation programs, teaching strategies, psychological and social support, increasing the potential to recovery in young people affected by brain injury and giving, at the same time, support to the families.

### [Brain Injury Rehabilitation Trust Conference \(September 27-28, 2017, Glasgow, UK\)](#)

World-renowned speakers will share current research strategies and developments in brain injury treatment and rehabilitation.

[12th Annual Thompson Center Autism Conference \(September 21-22, 2017, St. Louis, Missouri\)](#)

Connect with international experts in autism for the latest evidence-based best practices and research findings on working with and treating individuals with autism. Three conference strands will be offered: current topics, applied behavior analysis, and autism in schools.

[Southwest Conference on Disability 2017 \(October 5-8, 2017, Albuquerque, New Mexico\)](#)

Main conference theme: The Intersection of Disability and Other Underserved Populations. Special emphasis themes: Disability in Native America: Causes, Impacts, Solutions and Addressing the Intersections of Adversity and Disability Prenatally and in Early Childhood: Research, Prevention, Intervention and Capacity-Building.

[Pacific Rim International Conference on Disability and Diversity \(October 9-11, 2017, Honolulu, Hawaii\)](#)

PRICDD encourages and respects voices from "diverse" perspectives across numerous areas, including: voices from persons representing all disability areas; experiences of family members and supporters across all disability and diversity areas; responsiveness to diverse cultural and language differences; evidence of researchers and academics studying diversity and disability; stories of persons providing powerful lessons; examples of program providers, and; action plans to meet human and social needs in a globalized world.

[5th International Institute on Kielhofner's Model of Human Occupation \(MOHO\) \(October 14-15, 2017, Houston, Texas\)](#)

[MOHO theme: Perspectives on Client-Centered Practice](#)

[The 16th Annual Research Conference of the Society for the Study of Occupation: USA \(October 19-21, 2017, Seattle, Washington\)](#)

[SSO:USA theme for 2017: Participation: People, Places & Performances](#)

[CAG2017 \(October 19-21, 2017, Winnipeg, Manitoba\)](#)

[Canadian Association on Gerontology 46th Annual Scientific & Educational Meeting](#) theme: Evidence for Action in an Aging World

[ACRM 94th Anniversary Conference \(October 23-28, 2017, Atlanta, Georgia\)](#)

[American Congress of Rehabilitation Medicine conference](#) theme: Progress in Rehabilitation Research – Translation to Clinical Practice

[ENOTHE 2017 Meeting \(October 26-28, 2017 Zagreb, Croatia\)](#)

European Network of OT in Higher Education 2017 conference themes: global health trends, education and training, innovation and future OT practice.

[AOTA Education Summit: \(October 27-28, 2017, Ft. Worth, Texas\)](#)

[AOTA/NBCOT National Student Conclave \(November 3-4, 2017, Birmingham, Alabama\)](#)

[American Public Health Association \(APHA\) 145th Annual Meeting \(November 4-8, 2017, Atlanta, Georgia\)](#)

Meeting theme: Creating the Healthiest Nation: Climate Changes Health.

[Society for Neuroscience \(SfN\) 2017 \(November 11-15, 2017, Washington, DC\)](#)

[The SfN 47th annual meeting, Neuroscience 2017](#), is the world's largest neuroscience conference for scientists and physicians devoted to understanding the brain and nervous system.

[2nd World Disability & Rehabilitation Conference 2017 \(WDRC 2017\) \(November 16-17, 2017, Colombo, Sri Lanka\)](#)

Conference theme: "Inspiring Possibilities...Enhancing Opportunities for Ability"

[Abstracts for Oral, Poster and Virtual Presentations, deadline: August 24, 2017.](#)

[AOTA School Based Specialty Conference \(December 1-2, 2017, Orlando, Florida\)](#)

[AOTA Annual Conference & Expo \(April 19-22, 2018, Salt Lake City, Utah\)](#)

(pre-conference institutes: April 18)

[AOTA Annual Conference & Expo \(April 19-22, 2018, Salt Lake City, Utah\)](#)

Pre-conference institutes on April 18.

Registration and hotel reservations open the third week in December 2017.

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## News and Other Resources

### NIH News and Info

- [NIH's Next Generation Researchers Policy Now Posted](#)  
NIH posted current plans for the Next Generation Researchers Initiative. NIH leadership has reviewed data and deliberated about how best to proceed on their goal to increase the number of NIH-funded early-stage investigators and assure that funded early-stage investigators have a reasonable chance to secure stable funding during the earliest stages of their independent research careers.
- [NIH Grant website.](#)
- [Perspectives on Evidence-based Funding.](#) a talk by NIH Deputy Director for Extramural Research, Mike Lauer on concerns about the hypercompetitive nature of applying for NIH support and other topics.
- [Advice from NIH on resubmitting grant applications.](#)



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AOTF is a 501(c)(3) dedicated to advancing the science of occupational therapy to support people's full participation in meaningful life activities. Gifts to AOTF help us make a real difference through:

- Scholarships
- Research support including the Intervention Research Grants program
- Maintenance of the largest collection of occupational therapy resources in the country, the Wilma L. West Library.

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