



Pi Theta Epsilon

Criteria for Membership

Criteria for Examination of Applicants for Membership:

The scholarly written work and the short essay, along with the application of PTE shall be submitted no earlier than the first week of the semester in which the student is eligible for induction into PTE (the period of time immediately following the successful completion of one full academic term equivalency, as established by the university). Upon receipt of all application materials, on a date established by the faculty advisor, all material shall be examined by a Review Board comprised of the PTE chapter president and any TWO of the following individuals: a) the chapter advisor, b) an alumni member, c) a member of a local support chapter, and/or d) a faculty member of the OT program not affiliated with PTE.

Criteria for scholarly work includes:

10 pts. Originality and creativity

20 pts. The grade and the comments on the paper as returned by the faculty member

20 pts. The significance of the work for promoting quality occupational therapy; its relevance for using research as the basis for making practice decisions, OR its historical, theoretical, cultural or sociological implications for understanding occupational therapy

10 pts. The professionalism demonstrated in the paper, including its formatting, appearance, grammar, and spelling, and its suitability for sharing with peers and consumers who want to learn about OT

Criteria for written short essay:

20 pts. Student makes it clear that s/he has a strong interest in contributing to the profession through research and continued scholarship

20 pts. Student demonstrates a true understanding of the values of occupational therapy, and why or how they may be supported by participation in an honor society

Highest possible combined score: 100 points

Minimal score for membership: 65 points

Faculty advisors shall submit the results of their scoring to the national PTE office, along with the names of the candidates. Advisors shall also provide a list of names of the review team along with the date of the meeting at which these decisions were made. It is not necessary to submit copies of the essays or student scholarly papers.



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Why does PTE set criteria that state the need for a *graded* paper?

- The faculty who made the assignment is the best person to evaluate the paper.
- Other reviewers may be less qualified to judge the paper.
- The time consumption of the review committee seems unjustified to require them to grade a paper.
- If the student selects to submit a paper already graded, they are giving permission to be reviewed



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Applicant Name: _____

Reviewer Name: _____

Criteria for Scholarly Work	Point Value	Score
Originality and Creativity	10 pts.	
The grade, and the comments on the paper as returned by the faculty member (if applicable)	20 pts.	
The significance of the work for promoting quality occupational therapy; in other words, a) Its relevance for using research as the basis of making practice decisions OR b) Its historical, theoretical, cultural or sociological implications for understanding occupational therapy	20 pts.	
The professionalism demonstrated in the paper, including its formatting, appearance, grammar and spelling, and its suitability for sharing with peers and consumers who want to learn about OT	10 pts.	
Criteria for Written Short Essay		
	Point Value	Score
Student makes it clear that s/he has a strong interest in contributing to the profession through research and continued scholarship	20 pts.	
Student demonstrates a true understanding of the values of occupational therapy, and why or how they may be supported by participation in an honor society	20 pts.	
Total Score	100	